

# What trainers should keep in mind when choosing the right activity depending on the type of learning environment?

## Overview of the activity

The activity illustrates what kind of activities could be used for different types of learning environments – face-to-face, online and blended.

## Objective of the activity

The objective is to help educators think about how to select suitable activities depending on the type of leaning environment.

## What are the steps to complete the activity?

1. Take the Handout “Resource 2”
2. For each type of learning environment include all possible activities from the list

## Adaptations for specific groups

The activity is suitable for learners with physical and hearing impairments. If there are learners with visual impairments, the educator might read aloud the titles of the columns.

## Evaluation of activity

The evaluation might be done via “Happy Faces” tool or by peer-to-peer review.

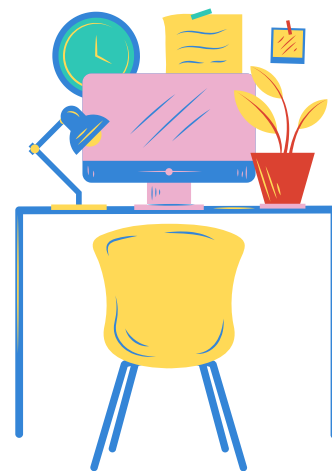
## Materials

The following materials will be needed:

- Handout “Resource 2”
- Pens, post-it notes and tape (for face-to-face setting) or a suitable collaborative software (for online setting)

## Other Resources

No additional resources are needed



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Handout "Resource 2"



	Face-to-face setting	Online setting
Group warm-up and starting a session		
Acquiring new knowledge		
Gaining practical skills		

**Possible options include:** presentations, Q&A sessions, self-directed reading, watching a video, work on a case study, developing a practical project, doing an assignment, energisers, icebreakers, brainstorming activities....

Depending on your teaching domain, you are free to add other activities, which are relevant to your topic.

You could replicate these as many times as necessary.