



Supporting your adult learners' digital skills

Educators of adult learners often face a situation where the digital skills of their audience are limited and perhaps even endanger the teaching processes within a blended learning course. The trainer however may not have the time or resources to support each adult learner individually.

What can a Trainer do?

In modern education, parts or entire courses can happen online, or require the use of online tools to execute tasks, share learning outcomes or collaborate with other students or the trainer. It is crucial to find coping strategies and engage the learners in collaboration and mutual support. The trainer should identify those among the students who have the digital skills, then help them support the remaining students in need through a cascading effect.

Create Digital Champions

For inspiring strategies, tools and useful tips, visit the website:

www.digitalchampions.community

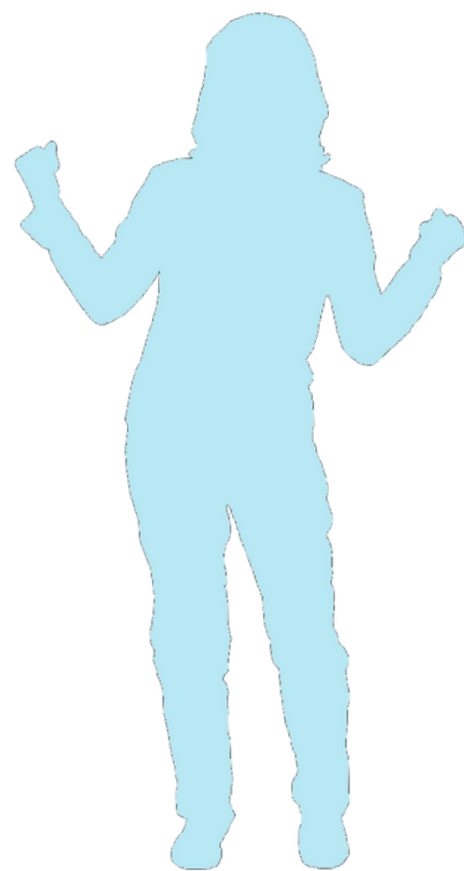
This project offers 3 comprehensive training modules:

Module 1 (Digital Skills) presents in 6 thematic groups various digital skills necessary to navigate modern life. They are structured by levels of ability, taking into account corresponding literacy, numeracy and transferable skills.

Module 2 (How to be a Digital Champion) focuses on the competences that an educator / trainer / coach / facilitator of adult learners should have. There is also a list of online tools which can be used for the support sessions with adult learners.

Module 3 (How to become a Digital Champion) describes the best practice when identifying suitable students to become digital champions. It provides an insight into motivational and support strategies for the digital champions.

There is also a mini handbook for the digital champions as first hand support in their new role.



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