



What makes a lesson successful?

A successful lesson caters to the objectives of your course and to the needs of your target group(s).

The pillars of a successful blended learning environment

There might be not "one solution for all", when it comes to adapting your lessons for a blended learning format, because solutions are as individual as you and your learners are. Anyways, here are some questions that can help to keep important factors in mind. There are four pillars that are essential to create a learning environment where everybody can strive in. Those are:

Content: must be up to date and engaging

Methods: must be interactive

Target groups: their needs and skill must be known to the trainer

Attitude: trainers must be willing to reflect and learn



Reflective questions about pillar 1: Content

- Is my content up to date?
- Do I know current developments in the field I teach?
- Do I use different media to keep myself informed?

- Do I use up to date sources?
- Do I have the media competence to identify valid and invalid sources?



Reflective questions about pillar 2: Methods

- Am I aware of new teaching methodologies/approaches?
- Do I know about technological developments? Are they useful for my lessons?

Examples:

- video tutorials
- tools for quizzes
- tools for mood/opinion collection
- Virtual Reality (virtual classrooms)

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Reflective questions about pillar 3: Target Groups

- Am I aware of my target groups' needs?

Examples for circumstances that might impede success

- Flexibility needed (some people might need to work/learn according to their own schedule)
- Learning difficulties/disabilities
- Teaching language is not their first language
- Lack of digital skills
- Lack of tools (like a PC, Headphones, ...)
- Lack of motivation

How did I find out about those needs?

- Did they tell me? (Did I react in a supportive way?)
- How can people tell me about difficulties? (Anonymously is an important option!)



Reflective questions about pillar 4: Trainers' Attitude

- Am I willing to educate myself further?
- Am I willing to find new ways of teaching? Where can I find potential new learning content?
- Are there groups/platforms/associations available where I can regularly exchange with other adult educators about the above-mentioned issues?