

Basic Features of different types of learning environments – face-to-face-online and blended

Overview of the activity

The activity illustrates the main advantages and limitations of different types of learning environments – face-to-face, online and blended, and draws some measures how to compensate limitations.

Objectives of the activity

Objective 1: To outline the main advantages of different types of learning environments – face-to-face, online and blended

Objective 2: To outline the main limitations of different types of learning environments – face-to-face, online and blended

Objective 3: To map some measures how to compensate the most important limitations for each type of learning environment



What are the steps to complete the activity?

1. Take the Handout “Resource 1”
2. For each learning environment try to write at least 2 advantages and 2 limitations. When reflecting on 2nd and 3rd columns, consider all aspects of the training cycle – designing the training/lesson, planning the process, preparation of materials, your self-preparation, defining the methods and tools which you will use, necessary equipment and materials, interaction with learners, assessment of the training/lesson, etc.
3. In the last column, for each limitation try to think about at least one measure how to compensate it, so that it does not affect your training session

Adaptations for specific groups

The activity is suitable for learners with physical and hearing impairments. If there are learners with visual impairments, the educator might read aloud the titles of the columns.

Evaluation of activity

The evaluation might be done via “Happy Faces” tool or by peer-to-peer review.

Materials

The following materials will be needed:

- Handout “Resource 1”
- Pens, post-it notes and tape (for face-to-face setting) or a suitable collaborative software (for online setting)



Other Resources

No additional resources are needed

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Handout “Resource 1”



Type of learning environment \ Features	Advantages	Limitations	Measures how to compensate limitations
Face-to-face			
Online			
Blended			