



map

Motivate. Act. Promote

### Beneficiaries and Outputs

The direct beneficiaries of the project are the trainers who work with vulnerable adults (migrants, unemployed, etc...) and the managers of the training centers. The indirect beneficiaries will be training participants, local authorities and training centers.

The project will develop two Intellectual Outputs:

- a blended course intended for trainers, integrated with a tools bank useful for building one's own lessons and programs;
- a digital handbook to promote teaching strategies and digital tools for teaching.

## Technologies at the service of lifelong learning

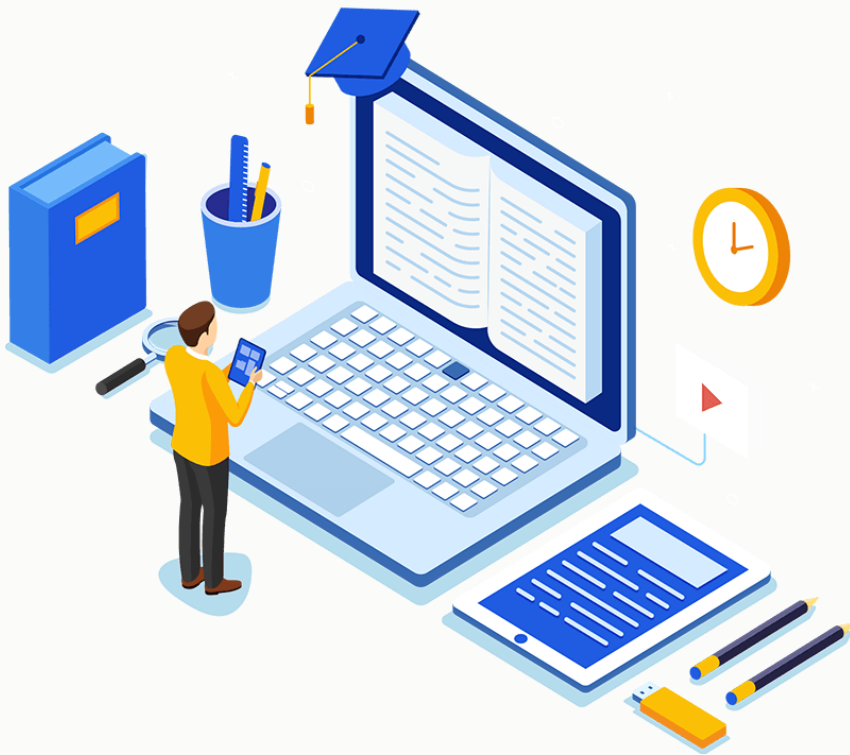
### A new project for those who work in adult education

Erasmus+ project **MAP - MOTIVATE. ACT. PROMOTE** (2020-1-ES01-KA204-081780) has been created with the aim of providing trainers and managers of adult training centers with support that can help them make the most of new teaching approaches and the latest technologies to better involve adult learners in their lifelong learning paths.

In particular, this project aims to:

- support trainers and managers in assessing their digital skills;
- improve their skills in motivating students;
- develop the digital skills of trainers to improve teaching by implementing innovative practices;
- strengthen cooperation between organizations active in the field of adult education at the European level.

The project sees a partnership of 6 realities from Spain, Bulgaria, Turkey, Germany, the United Kingdom, and Italy and it will last 24 months (November 2020 - October 2022).



## The internal training

Once the training course has been completed and tested in all partner countries, a three-day **Learning, Teaching, Training Activity** will be organized.

Each partner will select three participants among trainers, teachers, managers for a total of 15 participants. This activity will have a dual objective: on the one hand, to train participants, updating them on the digital skills applied to teaching and the strategies for motivating and involving vulnerable adult students, on the other hand to undergo the course to a further test in order to then develop definitive version.

The training sessions will follow this pattern:

- role of adults' trainers: tutoring and learning dynamics;
- needs and types of learners in adult education contexts;
- develop educational programs tailored to the needs of adult learners using ICT tools;
- tools and techniques to enhance motivation;
- effective strategies and digital solutions for teaching vulnerable adults.

At the end of these three days, we will therefore have 15 trainers ready to bring skills and methodologies in their professional contexts and a path ready to be shared.

### THE PARTNERS



**DOM SPAIN**

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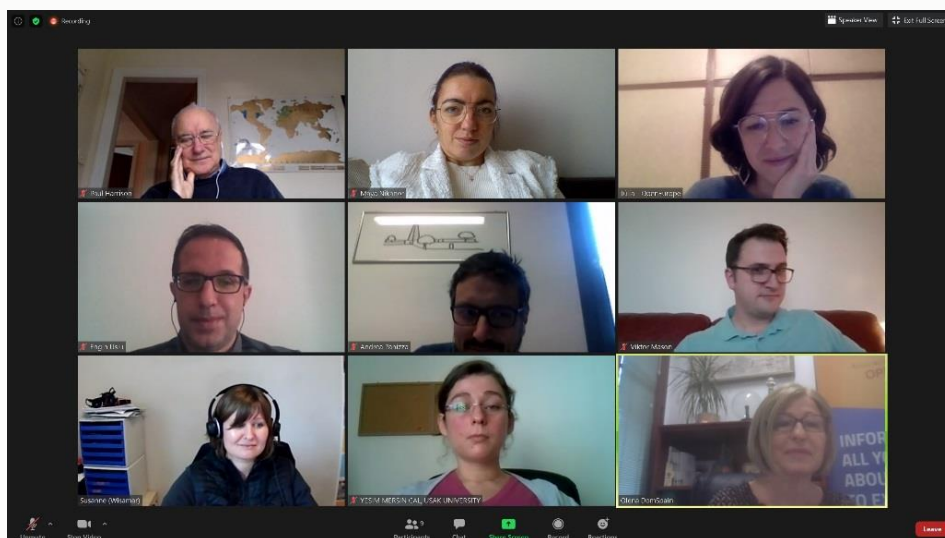
Erasmus+ is the European Union's program to support education, training, youth and sport in Europe.

Find out more:  
<https://ec.europa.eu/programmes/erasmus-plus>

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# Kick off meeting

November 27<sup>th</sup>, December 3<sup>rd</sup> 2020



Due to the ongoing pandemic, the kick-off meeting of the project took place online, rather than in Reus. In two days of work, November 27<sup>th</sup> and December 3<sup>rd</sup> 2020, the partners had the opportunity to share objectives, working methods and deadlines to plan the next phases of the project, hoping to be able to meet in person soon!

## Previous collaborations

**A partnership that has been cooperating for more than six years**



The partnership involved in this project has shared other successful experiences in the past under the Erasmus + program. Starting with the project Open the Door to Europe

(2014-1-ES01-KA204-004738) and then continuing with Open IT Up (2017-1-ES01-KA204-038085), the partners have already worked together on the topic of lifelong learning in the language and entrepreneurial field, always with a focus on new technologies applied to teaching.

